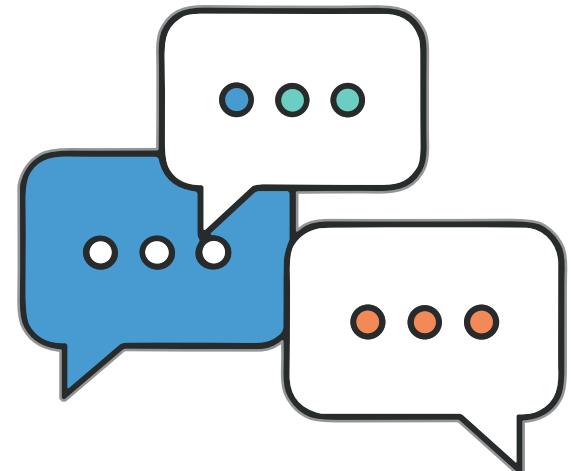
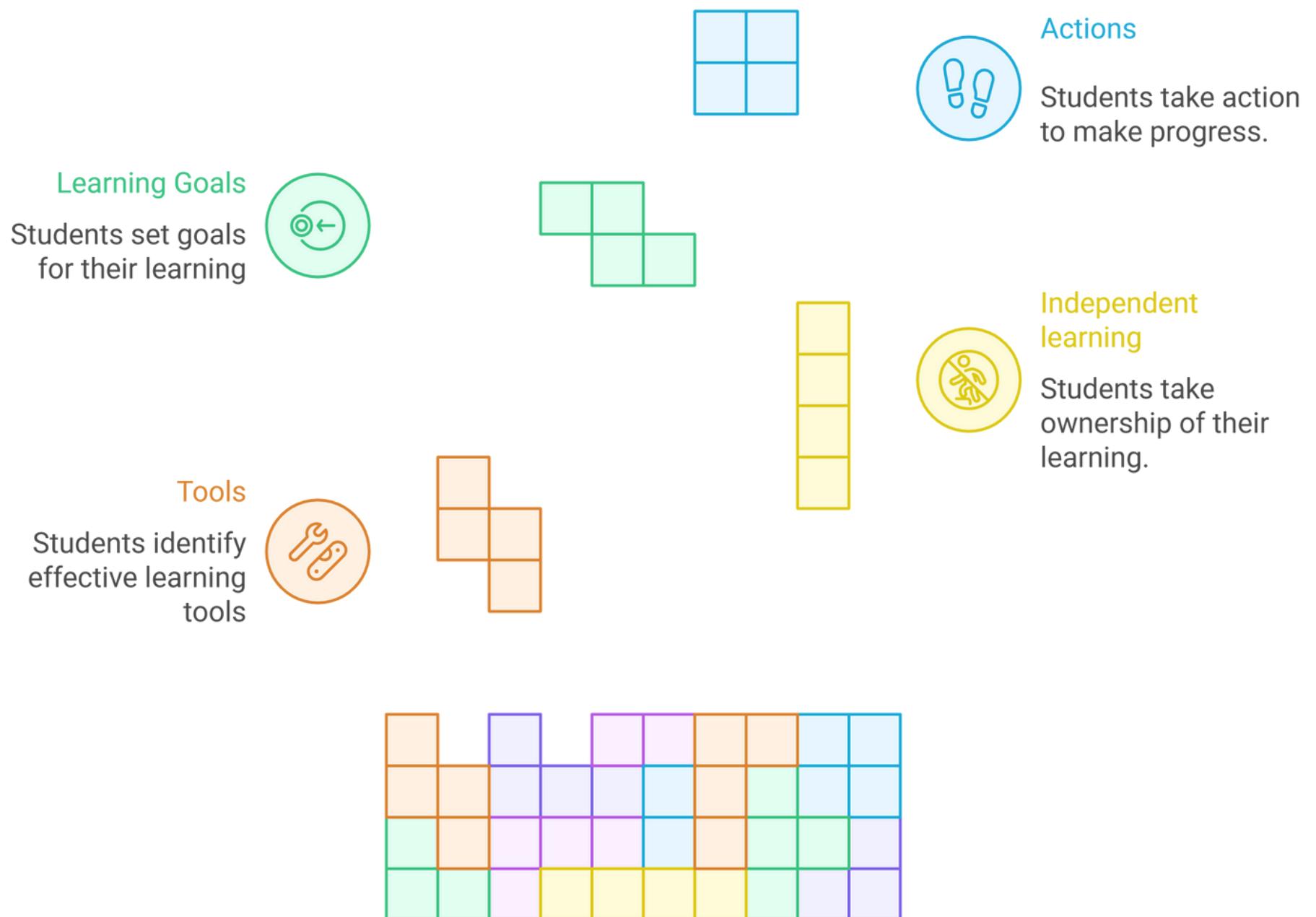


# **THREE- WAY CONFERENCES & ASSESSMENT CAPABLE LEARNERS**



# Three-Way Conferences & Assessment Capable Students



# THREE-WAY CONFERENCE

Three-way conferences offer students an opportunity to reflect on their success and areas of growth.

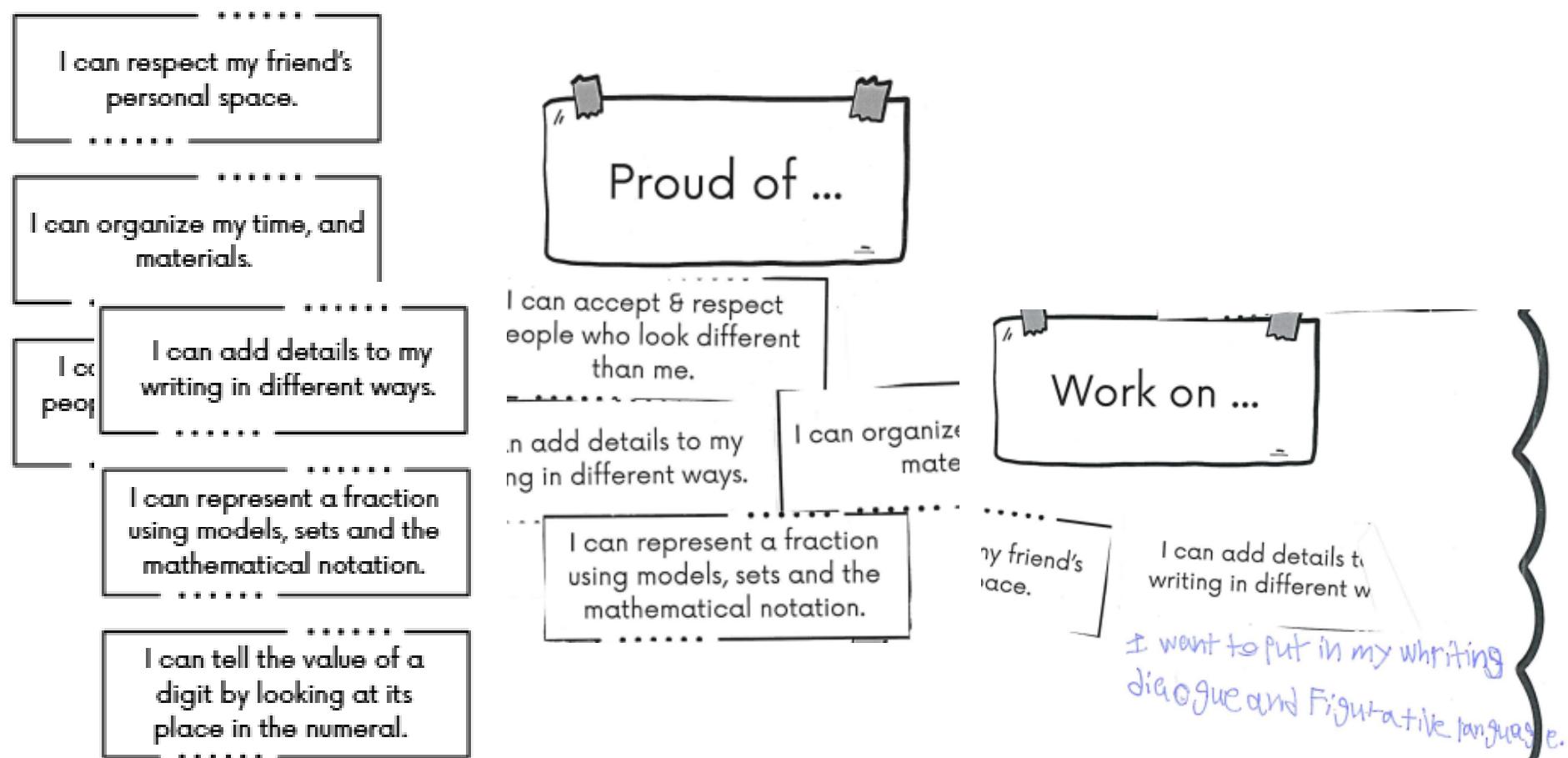
So...

***How do we ensure we design three-way conferences that develop and empower assessment-capable learners?***

# REFLECT

Teachers often notice students are not realistic when they self-assess.

How do we craft prompts that get the learners to think deeply about their learning?



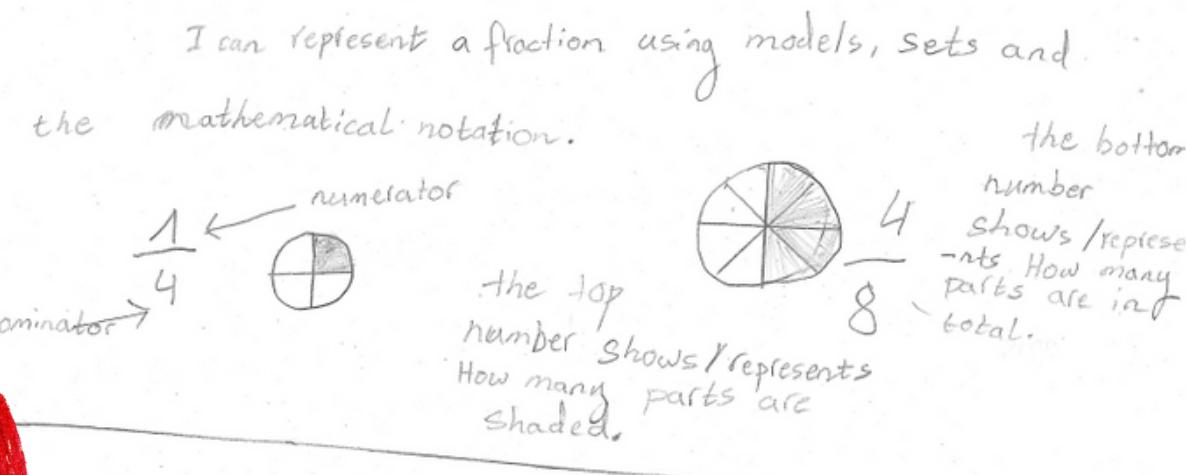
# LEARNING GOALS

Were the learning goals and intentions made clear to the students throughout the learning process?

What structures helped students develop a clear idea of success throughout the learning process?



## EVIDENCE



# LEARNING TOOLS

In what ways are students becoming independent learners?

Do they know the learning tools available to support them when they are stuck?

## LEARNING TOOLS

1. Videos

Books and videos

2. Feedbacks

Spelling

3. Spelling dictionary

Learning wall

4. Learning walls

Success critiqued

Fraction manipulatives

Learning walls

Math blocks

