

THREE- WAY CONFERENCES & ASSESSMENT CAPABLE LEARNERS



Three-Way Conferences & Assessment Capable Students

Learning Goals
Students set goals
for their learning



Tools

Students identify
effective learning
tools



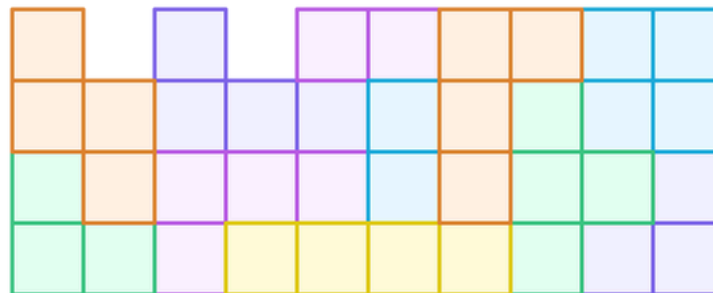
Actions

Students take action
to make progress.



**Independent
learning**

Students take
ownership of their
learning.



THREE-WAY CONFERENCE

Three-way conferences offer students an opportunity to reflect on their success and areas of growth.

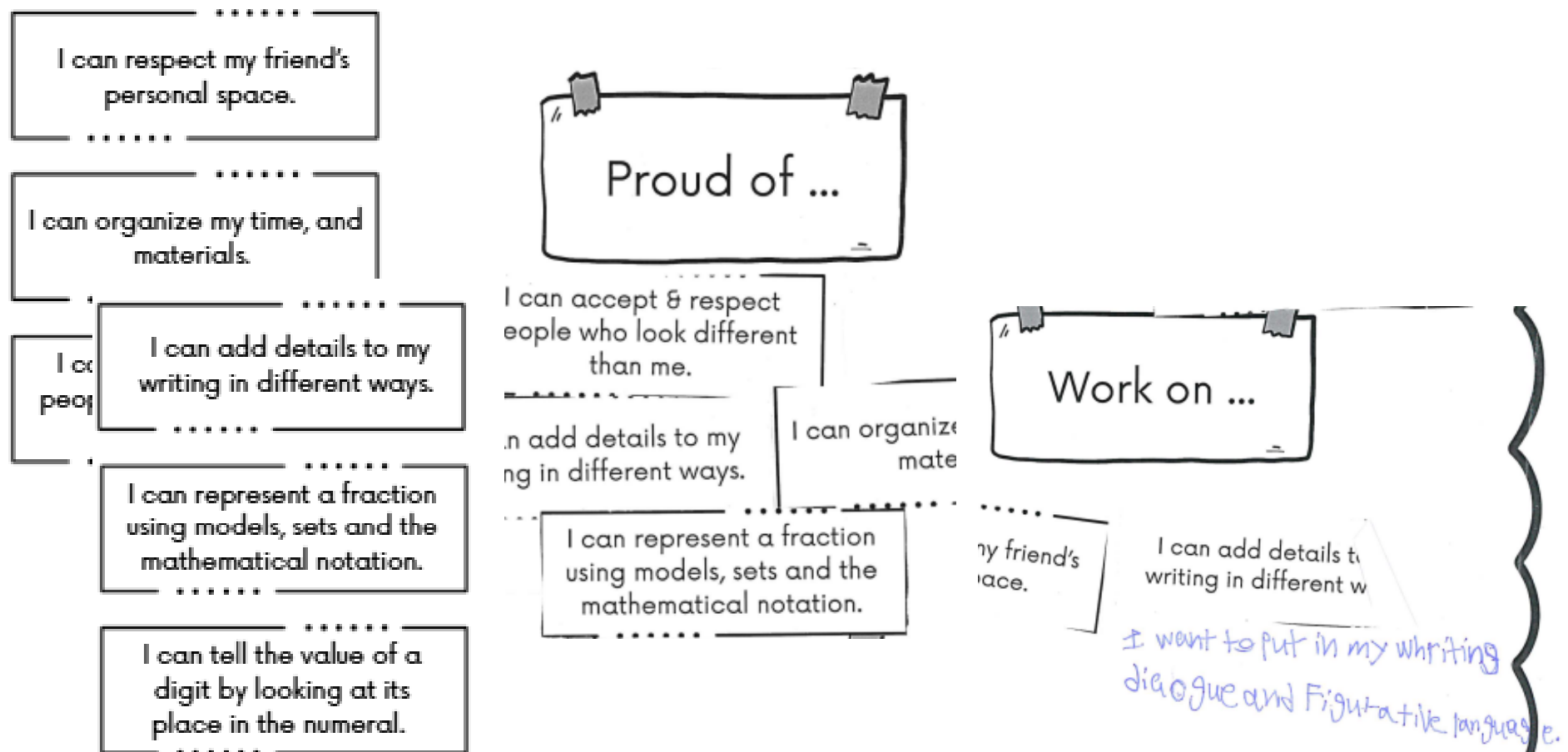
So...

How do we ensure we design three-way conferences that develop and empower assessment-capable learners?

REFLECT

Teachers often notice students are not realistic when they self-assess.

How do we craft prompts that get the learners to think deeply about their learning?

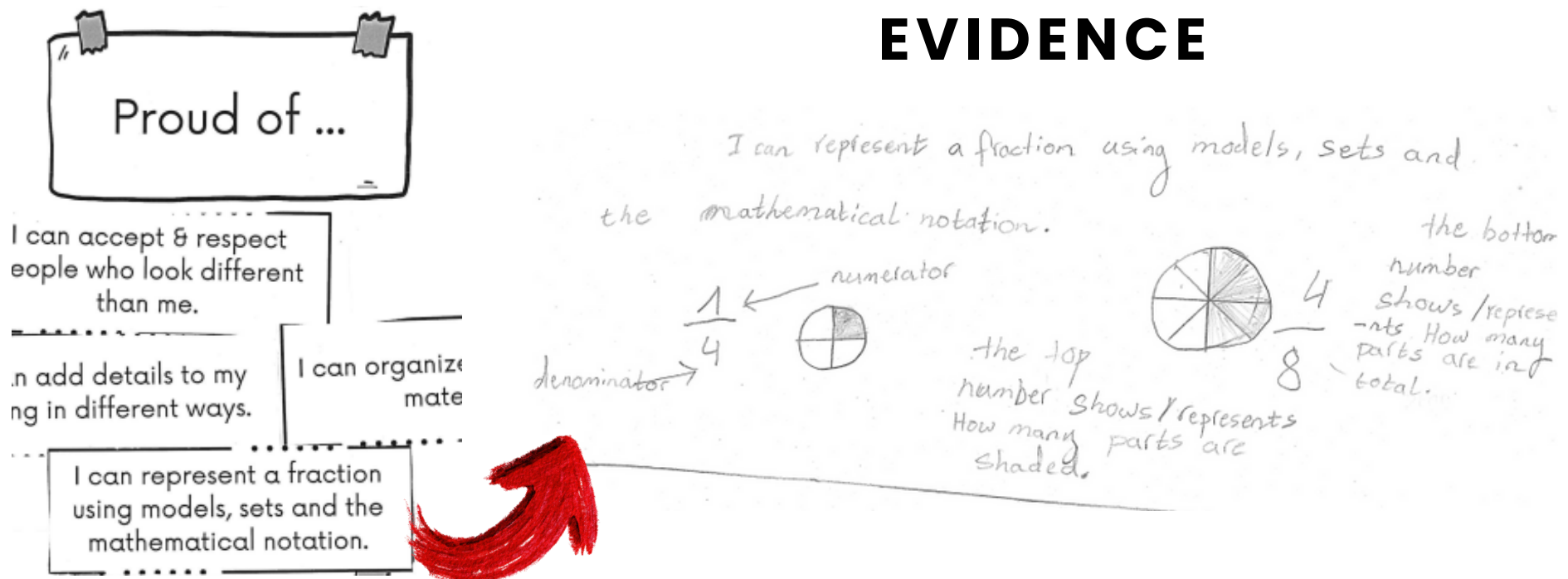


LEARNING GOALS

Were the learning goals and intentions made clear to the students throughout the learning process?

What structures helped students develop a clear idea of success throughout the learning process?

EVIDENCE



LEARNING TOOLS

In what ways are students becoming independent learners?

Do they know the learning tools available to support them when they are stuck?

LEARNING TOOLS

1. Videos

2. Feedbacks

3. Spelling dictionary

4. Learning walls

Books and videos.

Spelling.

Learning wall.

Success criteria

Fraction manipulatives

Learning walls

Math blocks

