

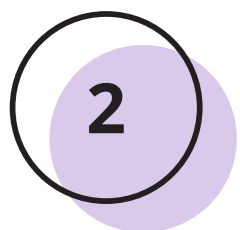
Approaches to Teaching & Student Wellbeing

■ Students learn best when their environment says: You belong here. You matter here. You can grow here. **The IB makes this explicit through the Approaches to Teaching, each one contributing to a culture of well-being.**



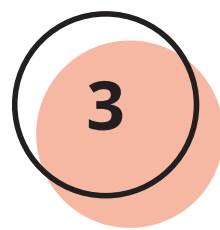
Collaboration

Students thrive when they feel part of a learning community. Learning together, negotiating meaning, and solving problems as a team builds empathy and strengthens social-emotional skills.



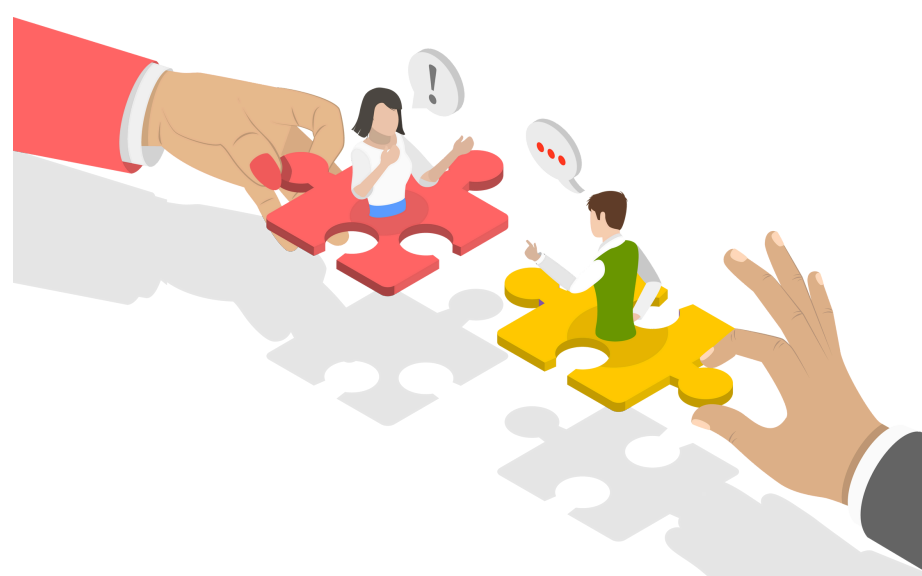
Inquiry- Based Learning

Inquiry invites curiosity and voice. It creates space for students to ask questions that matter to them, which supports agency and emotional engagement.



Concept - Based Learning

When students deeply understand what they're learning, they feel respected as thinkers. It helps them connect learning to the real world and their own lives.



Local and Global Contexts

Well-being includes cultural safety. Centering students' identities and contexts affirms their sense of belonging and value.



Removing Barriers to Learning

Intentional differentiation, scaffolding, and inclusion aren't just academic supports; they are well-being strategies. They say to each student: You are capable, and we will support you to succeed.



Informed by Assessment

The IB assessment philosophy supports wellbeing as it encourages transparency and the involvement of the student on an ongoing basis. When students understand what they're learning, how they're doing, and what comes next, they gain clarity, confidence, and ownership.

