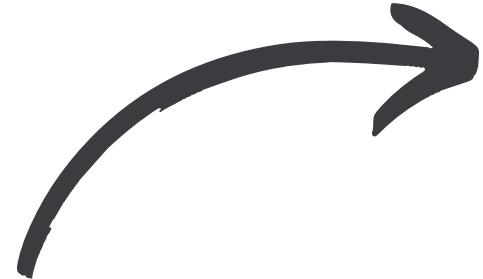




HOW TO **SUPPORT LEARNING TRANSFER**



WHAT IS LEARNING TRANSFER?

Learning transfer happens when students carry a concept or skill from one situation to another, not just repeating what they learned but thinking about how it applies to a **new context**.

As Julie Stern reminds us: “**Transfer is the point of learning.**”





UNDERSTANDING CONCEPTS

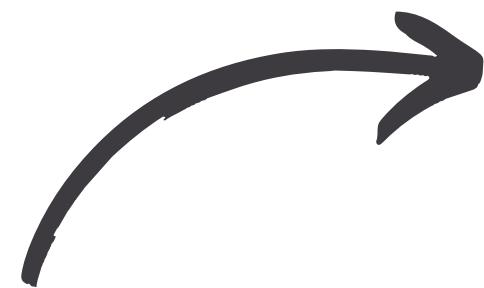
Before students can build and express conceptual understandings, they need time to explore what the concept actually means.

Use examples, case studies, and provocations to help students:

- Look for patterns
- Compare and contrast examples
- Make connections across contexts



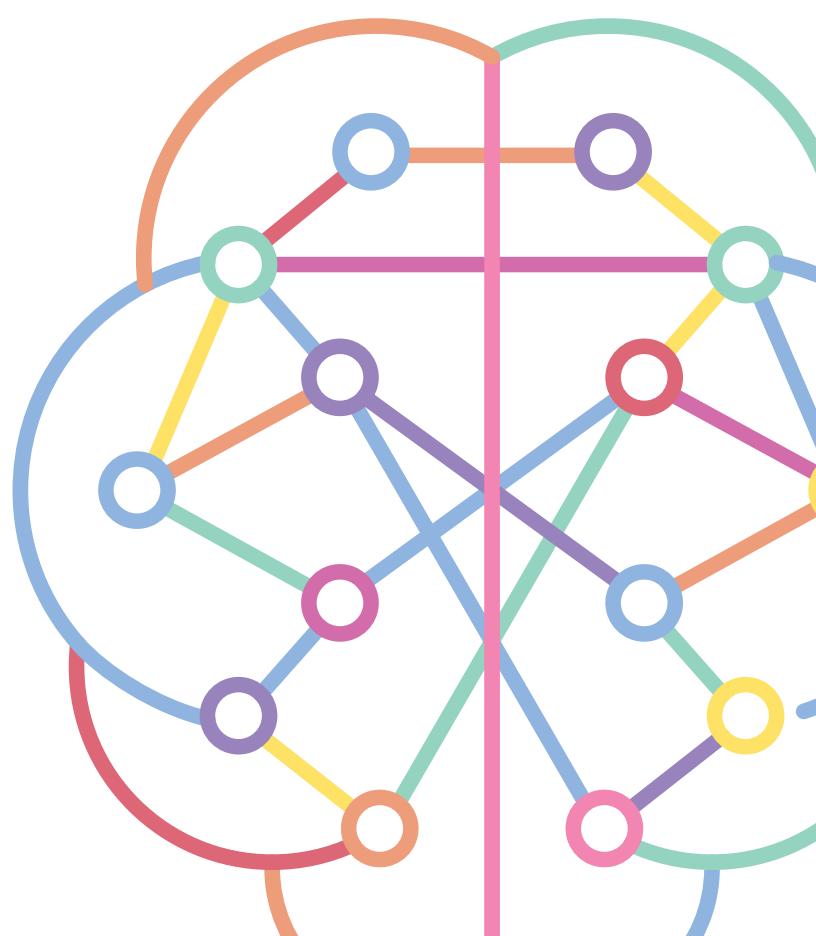
BUILDING CONCEPTUAL UNDERSTANDINGS



Before learners can transfer ideas, they must build and express conceptual understandings through guided questioning and exploration.

Show how this happens through:

- guiding questions,
- exploration of concepts, and
- understanding the relationships between concepts.



STRATEGY



WHAT IF ...? SCENARIOS

“What if...?” questions help students apply a concept beyond the familiar context, which is the heart of learning transfer.

- What if this took place underwater instead of on land?
- What if this material were magnetic instead of plastic?

This prompt forces students to:

- ◆ Explain why outcomes would change.
- ◆ Transfer conceptual understanding across contexts.

